

Observation for Professional Development (OfPD)

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(OfPD)**

**Observation Form**

**Part A**

Observee:	Date:
Class:	Focus:
Observer:	

Time	Observation notes
	<ul style="list-style-type: none"><li>● Uses Adequate Volume:</li> <li>● Enunciates Words Distinctly:</li> <li>● Minimal use of "um", "uh", "like", "you know", "oh" etc.:</li> <li>● Makes Eye Contact with Students:</li> <li>● Gestures with hands as well as exhibits frequent facial gestures:</li> <li>● Use humor effectively as appropriate:</li> <li>● Physical Setting of the class room:</li></ul> <div data-bbox="505 1514 878 1734" style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;">Class Room Seating</div>

## Observation for Professional Development (OfPD)

### Part B

1. Behavior Absent
2. Behavior Present
3. Behavior Consistently Present

1

2

3

1. Teacher creates encouraging and interactive atmosphere in class

For example: encourages discussion, Q&As, interaction with peers etc

2. Teacher provides effective instructions and guidance

For example: regarding assignments, course expectations, due dates etc.

3. Wherever possible examples and analogies are used

4. Students are involved in the tasks / lesson throughout

Q&As as well as discussion.

5. Resources are used effectively

For example: Power Point, Computer etc.

6. Teacher uses a range of questions

7. Teacher manages time efficiently

8. \_\_\_\_\_

9. \_\_\_\_\_

**Points for development:**

**Overall comments:**

Signature of observer \_\_\_\_\_

Date \_\_\_\_\_